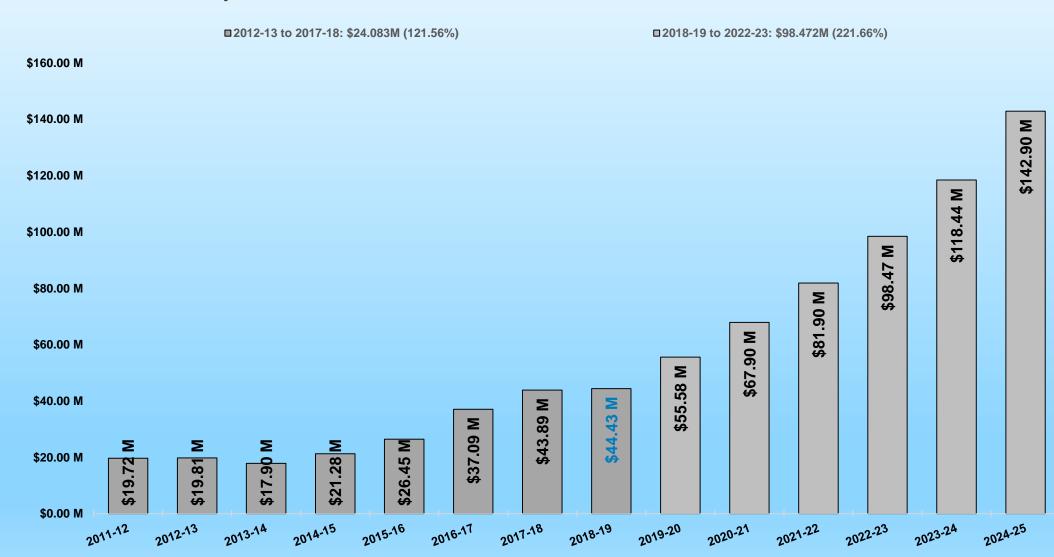
### Coatesville Area School District

BUDGET UPDATE FEBRUARY 25, 2020

### **Historical and Projected Charter School Costs**

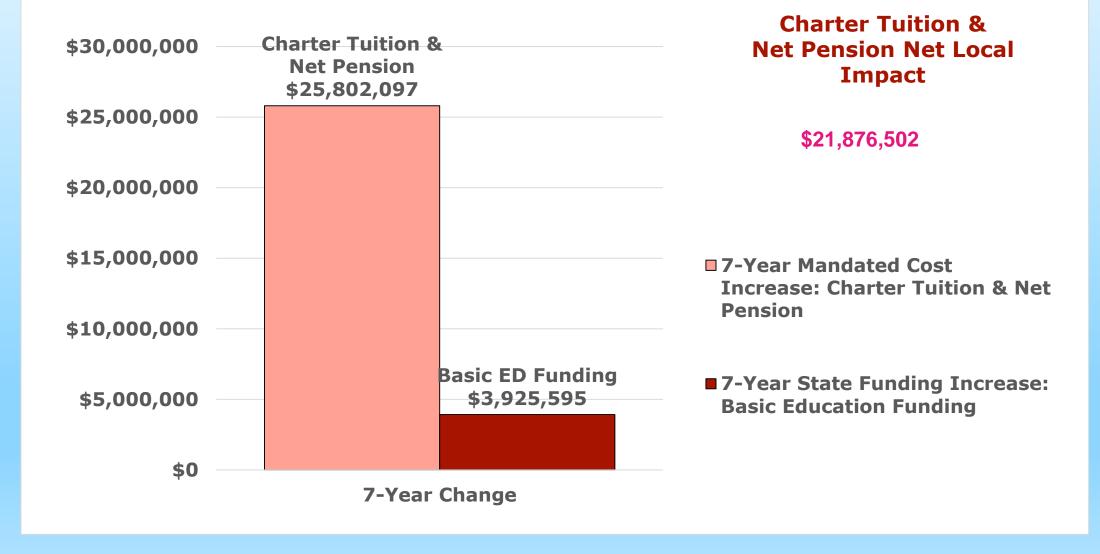
**Actual & Projected Charter Tuition Costs:** 

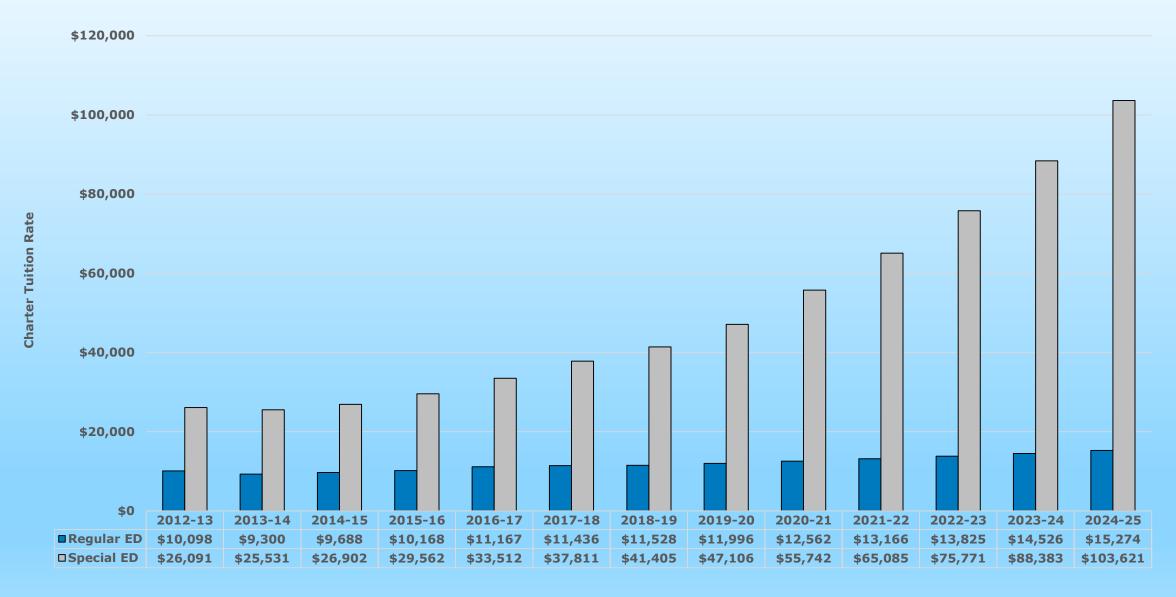
**Coatesville Area SD** 



n Million

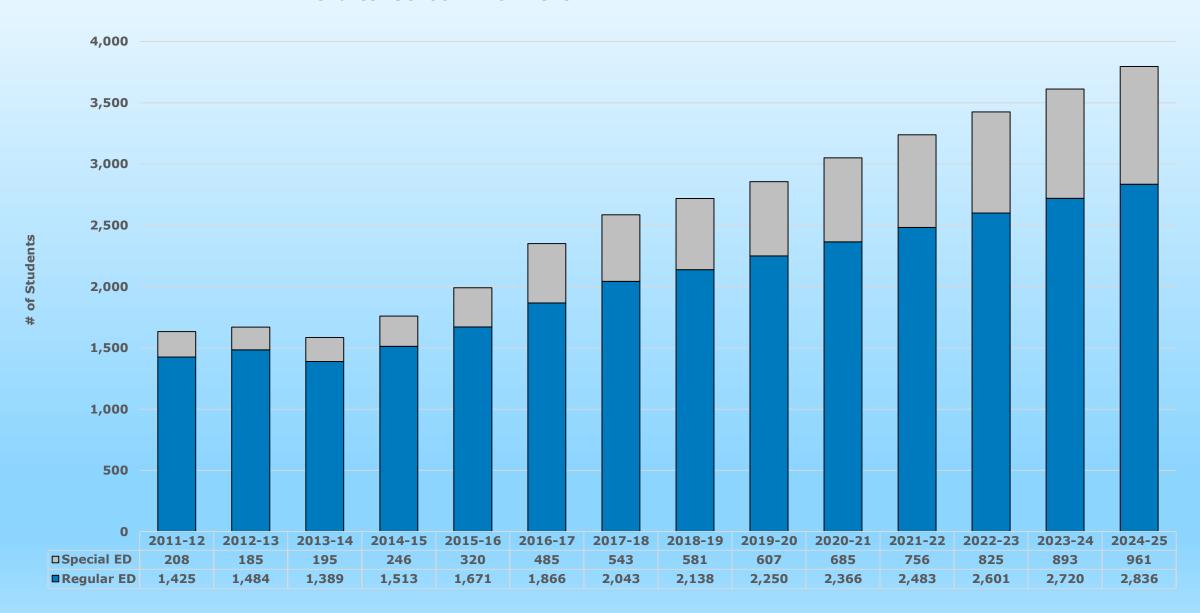
#### **Coatesville Area SD**





#### **Charter School Enrollment:**

#### **Coatesville Area SD**



# 2019-2020 OPERATING PROJECTION JANUARY 31, 2020

#### Watch Areas

**Special Education** 

**Charter School Costs** 

State Budget

Health Care

Including Prescription

	Budget 2019-2020	Projected 2019-2020	Actual 2018-2019
Revenues	\$176,206,540	\$177,589,036	\$172,250,672
Expenditures	180,687,883	187,145,850	178,720,217
	(\$4,481,343)	(\$9,556,814)	(\$6,469,545)

### **General Fund Reserves 2013-2020**



## Building a Budget:

Staffing: 36.7% (\$70.6 million)

Debt: 8.9% (\$17.0 million)

Support of Other Schools: 41.3% (\$79.5 million)

Transportation: 5.0% (\$9.7 million) 91.9%

Infrastructure: 4.4% (\$8.4 million) 96.3%

Operating Costs: 3.7% (\$7.1 million) 100%

Budgetary Reserve: 0.0% (\$0.0million) 100%



Total Budget: \$192,300,000

86.9%



Revenues: Funding the Budget	
Local Sources	\$ 122.1 million
State Sources	52.8 million
Federal Sources	3.6 million
TOTAL REVENUE	\$ 178.5 million
BUDGET GAP before any tax increase	13.8 million
Use of Reserves	N/A
TOTAL before any tax increase	\$ 192.3 million
BUDGET GAP After proposed use of Reserves	\$ 13.8 million

## HOW WILL WE ADDRESS DISCIPLINE WITH SLIGHTLY LARGER CLASS SIZES?

All district schools are now involved in positive behavior management programs through MTSS – Multi-Tiered System of Support:

MTSS is a well-researched national program that many schools use to provide targeted support to struggling students.

Students are screened, and then behavioral, social, and academic needs are met.

The goal of MTSS is to intervene early to help students be successful

As part of MTSS, all schools are also now using PBIS - Positive Behavioral Intervention and Supports

Nationwide model that improves discipline

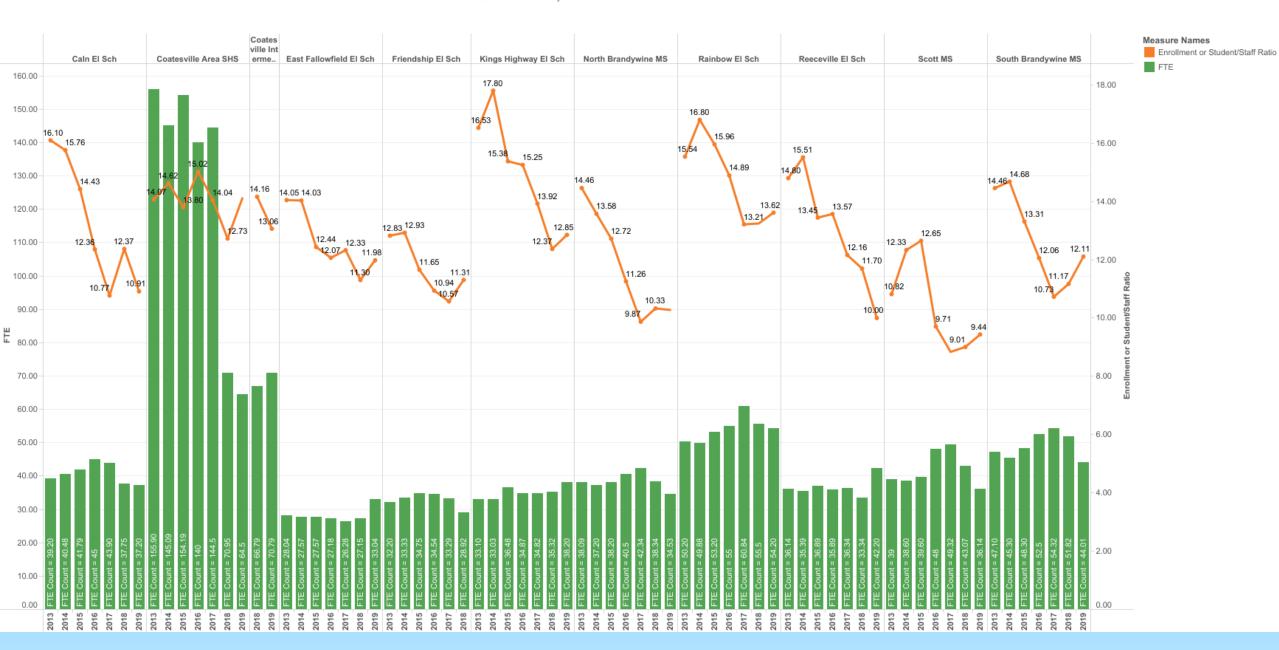
Staffing Ratios
District(s): Coatesville Area SD
Position(s): Elementary Special Ed. Teacher, Elementary Teacher, Guidance and 10 more
Source: DOE - Salary and Enrollment Records



**Staffing Ratios** 

District(s): Coatesville Area SD

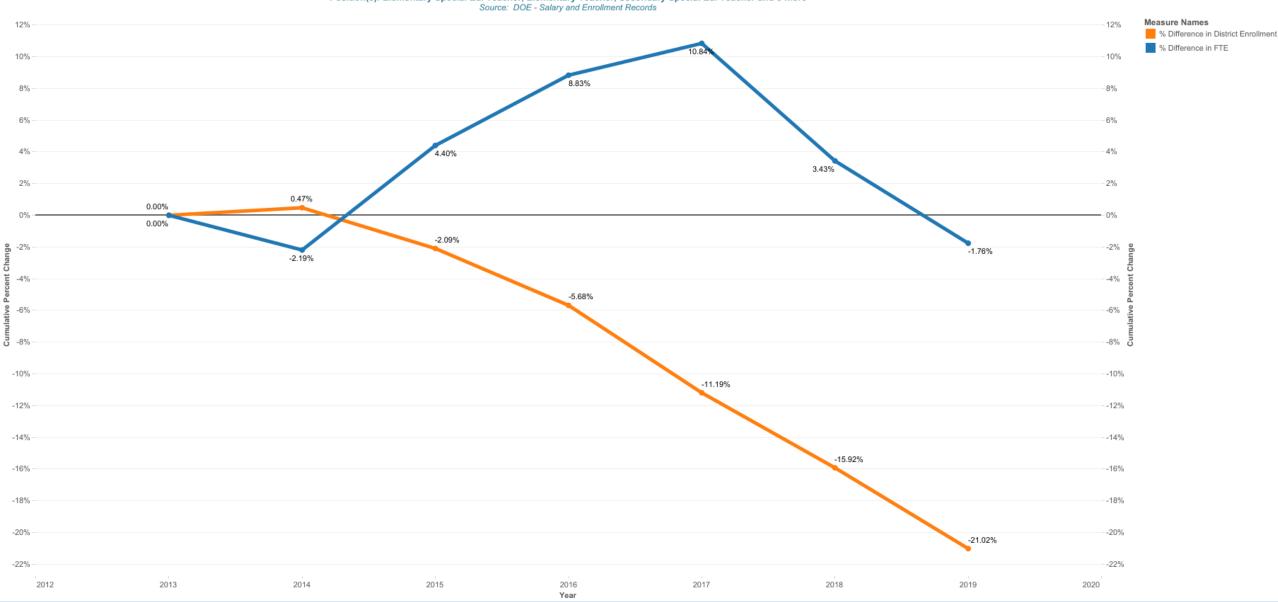
Position(s): Elementary Special Ed. Teacher, Elementary Teacher, Guidance and 10 more Source: DOE - Salary and Enrollment Records



#### FTE Change versus Enrollment Change

#### Cumulative Change from Base Year District: Coatesville Area SD

Position(s): Elementary Special Ed. Teacher, Elementary Teacher, Secondary Special Ed. Teacher and 3 more



# Staffing: Projected for 2020-2021

School Level	Staffing Proposed Reductions
Secondary (6-12)	14 Positions
Elementary	12 Positions
Special Education	0 – 2 Positions
Other Administration Special Positions Support Positions	4 Positions 3 Positions 5 Positions
Estimated Total	38-40 Positions Estimated \$4.5-\$5.0 Million

### What are else we doing to reduce the deficit?

Area	Potential Reduction	
Transportation Study	\$1 Million - \$1.5 Million	
RFP's for Services (Re-Bidding or renegotiating all contracts)	\$200k - \$500k	
Refinancing/Restructuring Debt	Potential for \$4-\$5M if we can restructure the debt	
Staffing (Teaching Staff/ Administrative Staff/ Support Staff)	38 – 40 Positions \$4.5m	
Cyber Academy	\$500k - \$2m Depends on # of Cyber Charter Students returning (Assumes the return of 50 Cyber Charter Students)	
Special Education	Increase Special Education Program Offerings \$1.0 - \$2.0m	
Dependent Audit	TBD – Review validity of all staff covered by health care insurance	
Estimated Total	Needs to be \$11.2m - \$15.5m (depending on tax increase)	

# QUESTIONS

